

Student Achievement

Physical Fitness

In the spring of each year, Reche Canyon Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test (PFT) for students in California schools is the FITNESSGRAM. The main goal of the test is to help students in starting life-long habits of regular physical activity.

The FITNESSGRAM has six parts, though California currently requires five parts be completed annually, that show a level of fitness that offer a degree of defense against diseases that come from inactivity. The test results can be used by students, teachers, and parents. Comparative District and state results can be

Double dashes (--) appear in the table when the number of students is ten or fewer, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description

Year Built	1988
Acreage	10.6
Square Footage	

Suspensions & Expulsions			
	19-20	20-21	21-22
	School		
% Students Suspended	0.2	1.5	
% Students Expelled	0.0	0.0	
	District		
% Students Suspended	0.0	5.3	
% Students Expelled	0.0	0.1	
	State		
% Students Suspended	0.2	2.5	3.2
% Students Expelled	0.0	0.1	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic

Suspensions and Expulsions by Student Group (2021-22)		
Student Group	Suspensions Rate	Expulsions Rate
All Students	1.5	0.0
Female	0.0	0.0
Male	2.9	0.0
Non-Binary	0.0	0.0
Amer. Indian or Alaska Native	0.0	0.0
Asian	0.0	0.0
Black or African-Amer.	4.2	0.0
Filipino	0.0	0.0
Hisp. or Latino	1.3	0.0
Native Hawaiian or Pacific Islander	0.0	0.0
Two or More Races	0.0	0.0
White	1.6	0.0
English Learners	0.8	0.0
Foster Youth	0.0	0.0
Homeless	0.0	0.0
Students Receiving Migrant Ed. Services	0.0	0.0
Socioeconomically Disadvantaged	1.7	0.7

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	649	568	235	41.4
Female	307	274	112	40.9
Male	342	294	123	41.8
Amer. Indian or Alaska Native	3	3	3	100.0
Asian	29	28	1	3.6
Black or African-Amer.	71	55	21	38.2
Filipino	11	10	1	10.0
Hisp. or Latino	462	406	182	44.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	9	9	3	33.3
White	64	57	24	42.1
English Learners	133	121	38	31.4
Foster Youth	13	12	7	58.3
Homeless	45	34	22	64.7
Students Receiving Migrant Ed. Services	0	0	0	0.0
Socioeconomically Disadvantaged	522	465	205	44.1
Students with Disabilities	85	81	41	50.6

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Reche Canyon Elementary School revolve around the California State Content Standards and Frameworks. During the 2021-22 school year, Reche Canyon Elementary School held staff development training devoted to:

- English Language Arts Instruction (ELD)
- English Language Arts Instruction
- Mathematics
- Technology Training

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Reche Canyon Elementary School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for

During the 2020-21, 2021-22, and 2022-23 school years

campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors & Other Support Staff (Nonteaching Professional Staff) 2021-22		
	No. of Staff	FTE
Academic Counselor	0	0
Counselor	1	1.0
Health Assistant	1	0.75
Library Media Technician	1	0.75
Nurse	1	*
Project Assistant	1	0.75
Psychologist	1	*
Speech Therapist	1	*

* as needed

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Preparation and Placement

The charts below identify the number of teachers at Reche Canyon Elementary School, Colton Joint Unified School District and the State who are 1) fully credentialed; 2) intern credential holders who are properly assigned; 3) teachers without credentials and misassignments; and 4) credentialed teachers who are assigned out-of-field under ESSA.

The charts also report Reche Canyon Elementary School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of misassignments for English Learners; and 7) the percent with no credential, permit or authorization to teach.

Teacher Preparation and Placement Authorization / Assignment (2021-22)	School Number	School Percent	District Number	District Percent	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)					

Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Teacher and Administrative Salaries 2020-21		
	District	State Average of Districts in Same Category
Beginning Teacher Salary	\$52,385	\$51,081
Mid-Range Teacher Salary	\$83,107	\$77,514
Highest Teacher Salary	\$107,291	\$105,764
Superintendent Salary	\$240,465	\$298,377
Average Principal Salaries:		
Elementary School	\$133,775	\$133,421
Middle School	\$142,721	\$138,594
High School	\$156,144	\$153,392
Percentage of Budget:		
Teacher Salaries	32.64%	31.6%
Administrative Salaries	5.28%	4.97%

For detailed information on salaries, see the *CDE Certificated Salaries & Benefits Web page* at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student

For the 2020-21 school year, Colton Joint Unified School District spent an average of \$13,891 of total general funds to educate each student (based on 2020-21 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Colton Joint Unified School District receives state and federal categorical funding for special programs. For the 2020-21 school year, the district received categorical, special education, and support programs funds for:

- After School Education & Safety (ASES)
- After School Kids Code Grant Pilot Program
- California Clean Energy Jobs Act
- Career and Technical Education Programs
- Career Technical Education Incentive Grant Program
- COVID Relief Funding
- Education Protection Account
- Lottery: Instructional Materials
- Mental Health-Related Services
- On-Behalf Pension Contributions
- Other Federal Funds